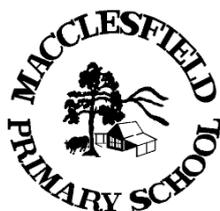


# Child Safe

## Macclesfield Primary School Action Plan Aboriginal Learning Wellbeing and Safety



**Document ID: Macclesfield Primary School**

**Version: 1.0**

**Approval Date: October 2022**

<b>Date</b>	<b>Version</b>	<b>Section/s</b>	<b>Reason/Nature for Amendment</b>
September 2022	1.0	Review	New Child Safe guidelines



### Help for non-English speakers

If you need help to understand the information in this policy please contact (03) 5968 4734 or [macclesfield.ps@education.vic.gov.au](mailto:macclesfield.ps@education.vic.gov.au)

*Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.*

Macclesfield Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

At Macclesfield Primary School, it is our responsibility to:

- equip staff, students, volunteers and the school community to acknowledge and appreciate the strengths of Aboriginal culture and understand its importance to the wellbeing and safety of Aboriginal children and students
- adopt measures to ensure racism is identified, confronted and not tolerated
- address any instances of racism within the school environment with appropriate consequences
- actively support participation and inclusion in the school by Aboriginal children, students and their families
- ensure school policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of Aboriginal children, students and their families
- develop and endorse a policy or statement detailing the strategies and actions the school will take.

Some actions we take to ensure our school is a safe, welcoming and respectful include:

- Begin all formal events with an Acknowledgement of Country
- Have the Acknowledgement of Country available in hardcopy
- Present First Nations perspectives in all Units of Inquiry
- Promote resources for teachers such as: 10 Canoes, Dust Echoes, Australians Together, ABC Education etc to promote and celebrate First Nations perspectives.

### Family and community perspectives and feedback

We actively seek participation and feedback from Koorie students, families and community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through

initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans and regular family meetings.

- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- We have sought support with Wurundjeri Land Council to facilitate naming of buildings and to facilitate Wurundjeri learning into our curriculum.
- We will seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community with our KESO.

### **Training and professional development of staff**

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within Units of Inquiry.
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

### **Curriculum and learning**

Macclesfield Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

### **Assemblies and other school events and activities**

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- Acknowledging the Country and Traditional Owners of the land on which our school is located (on Wurundjeri land) at the start of every school assembly and meeting

### **Built and digital environment**

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- including an Acknowledgement of Country and Traditional Owners on our website home page

### **Community feedback**

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact Andrew Bagnall with any feedback, concerns or suggestions.

### **Review and approval**

<b>Plan last reviewed</b>	<b>September 2022</b>
<b>Consultation</b>	
<b>Approved by</b>	Principal
<b>Next scheduled review date</b>	