



Information for New Families

We would love families who are interested in enrolment for 2024 to meet with Andrew, the Principal to learn more about our school to see if it is a good fit for your family.

**Open Afternoon
Thursday 20th July
2pm-4:30pm**

**Parent Information Night
Thursday 20th July
6:30pm– 7:30pm**

Or by appointment for School Tours
5968 4734

**2024 Prep Transitions days will be
confirmed once your child has
enrolled at our school**



Macclesfield Primary School is a place where:

- The focus is on the wellbeing and development of the child
- A wide range of opportunities and experiences will be offered
- A child can develop a sense of responsibility for themselves and others and develop a sense of community



At the time of enrolment you are required to supply a copy of your child's birth certificate and current immunisation certificate.

Children who reach the age of 5 years by 30 April, 2024 are eligible for enrolment.



For further information or tour of the school, please contact:

Andrew Bagnall Principal
Andrea Hagar Business Manager

Macclesfield Primary School

405 Macclesfield Road
Macclesfield Vic 3782
Phone: 5968 4734

Email: macclesfield.ps@education.vic.gov.au
Website : www.macclesfieldps.vic.edu.au

A stimulating environment

The importance of positive experiences in early primary years is critical to children's personal growth and to their development of a life long capacity for learning.

At Macclesfield Primary School we provide our children with a happy and active start to their school years in a secure environment of warmth and creativity.

- An IB—PYP authorised school committed to high quality, challenging, international education that places the student at the centre of their learning
- Educational programs that place a strong emphasis on the acquisition of Literacy and Numeracy skills
- A caring family atmosphere, enabled by the size of the school and its focal point for community activity
- Outstanding school buildings and grounds in a uniquely attractive hills environment
- A prevailing sense of safety and security for students, with strong emphasis on student welfare and promoting students' self esteem, self discipline, self reliance and a healthy respect for others
- Whole School focus on Student Welfare—a shared responsibility to ensure students achieve.
- A range of whole school activities that aims to create and sustain a sense of community

CURRICULUM

Our School is an authorised International Baccalaureate school offering the Primary Years Programme (www.ibo.org).

As an IB World School, we are part of a global community of schools committed to developing knowledgeable, caring young people who will be ready to negotiate their futures successfully and make contributions resulting in a more harmonious and peaceful world.

Our students participate in and undertake activities that enhance social, cultural and economic environments locally, nationally and, perhaps, internationally.

The curriculum comprises broad sequential Teaching and Learning programs from the Victorian Curriculum as prescribed by the Department of Education and Training.

Students participate in a range of activities outside the classroom including camps and excursions, swimming, school concert, whole school activities, visiting speakers and performers, instrumental music, sporting and recreational activities.

Parent involvement in curriculum activities such as literacy and numeracy, fundamental motor program, sport, camps and excursions is strongly encouraged, as is their participation in School Council and its Sub-committees

VISION:

Macclesfield aims to create an inspiring teaching and learning community, where we endeavour to nurture curiosity and bestow a life-long love of learning.

The PYP LEARNER PROFILE

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open minded, Caring, Risk Takers, Balanced

SCHOOL CULTURE:

- **Children's wellbeing** is central to all school activities
- **Parents are Partners** in the educational development of children
- **High Expectations** for excellent behaviour help establish social norms for kindness, open-mindedness, politeness and empathy
- **Community involvement** drives learning and promotes a culture of inclusion

RESOURCES:

- Well maintained classroom facilities, including art room, multi-purpose room and Library.
- Access to learning technologies in each classroom
- Expansive, well maintained grounds with oval area, basketball/netball court, adventure playgrounds, garden areas and natural habitat area
- Whole school focus on Educating for Sustainability (recycling, composting, school vegetable gardens and animals in schools program)

Term Dates 2024 (for students)

	START DATE	FINISH DATE
Term 1:	30 January	28 March
Term 2:	15 April	28 June
Term 3:	15 July	20 September
Term 4:	07 October	20 December