



MACCLESFIELD P.S

405 Macclesfield Road,
Macclesfield. 3782

www.macclesfieldps.vic.edu.au
macclesfield.ps@education.vic.gov.au

Tel: 5968 4734
OSHC: 5968 4964

MACCY NEWS

Issue 01—03 February 2023

FEBRUARY	
Wednesday 08 February	No Preps at school—Online Testing
Monday 13 February	Grade 5/6 Information session 6:30-7:30pm
Tuesday 14 February	Grade Prep/1 information session 6:30-7:30pm
Wednesday 15 February	Grade 3/4 information session 6:30-7:30pm No Preps at school—Online Testing Book Club Issue 1 Due—Payment and Forms to office
Thursday 16 Feb	Grade 2 information session 6:30-7:30pm
Friday 17 February	Book Club Issue 1 Due—Online orders close
Tuesday 21 February	EDEC Swimming—selected students Grade 3-6
Wednesday 22 February	No Preps at school—Online Testing
MARCH	
Wednesday 01 March	No Preps at school—Online Testing
Wednesday 08 March	No Preps at school—Online Testing
Friday 10 March	Division Swimming—Selected Students
Monday 13 March	Labour Day - Public Holiday
Wednesday 15 March	NAPLAN Starts
Friday 17 March	Proposed Date for House Sports—TBA
Monday 20 March	Prep-2 Swimming Starts
Thursday 23 March	EDEC Athletics—Selected Students Grade 3-6
Friday 24 March	Regional Swimming—Selected Students

Principal Report:

Welcome to all our new families and our returning families. We have had a fantastic first week back to school. I have enjoyed seeing so many happy, smiling faces as children arrive through the gates each day. Lots of children are happy and excited to be back at school, which is so important for ensuring our school is a safe place for learning. Thankyou to all the families and children who have said hello and helped make the transition back to school as smooth as possible. This year we have 3 new teachers- Caitlyn in Prep/1, Chelsea in Year 3, and Leah in Art. There is a lovely, friendly positivity emerging from the staff room, and I am looking forward to supporting all our teachers to provide the best education we can for our children.

Parent Information Sessions:

This year we have spread parent information sessions out across Week 3 (week beginning Monday 13th Feb). This is so families with more than one child can attend both sessions. If you are unable to attend, please get in touch with your classroom teacher and arrange a time to catch up. These sessions are designed to give all parents from the one class information about the year ahead. The schedule for information sessions for the week is as follows:

Getting to know you meetings:

Each year we schedule these meetings for families to meet individually with teachers to talk about how we can best support your child at school. We have moved these sessions back to Week 8 so that the teachers have time to get to know your child and share information with you about the term so far. We will release a booking form for these meetings closer to Week 8.

If you need to meet with your teacher before then, that is perfectly fine, and we encourage families who would like to meet with teachers to be proactive and get in touch to organise a time to catch up.

Inclusion Works:

This year we are fortunate to be working with a fantastic team from Monash University in a project called 'Inclusion Works'. Each week, a psychologist will be

visiting our school to work with our teachers and build strategies to support engagement for neuro-diverse children. The strategies that are discussed are general in nature and are implemented to benefit all students. At times, individual children may be supported, and this requires parents and children to consent to engagement. This work is not 1-1 support, but more-so classroom engagement. We have attached a document to explain the project in more detail. If you have any questions, please let Andrew know.

SWPBS:

We are modifying the vocabulary we use to build our School Wide Positive Behaviour Support. Across the school, we will be teaching and reinforcing these three norms:

We are ready to learn

We are kind, polite and friendly

We are safe and responsible.

We are guided by a couple of important principles-

1. Make it easy to behave well and harder to behave poorly- this requires us to be consistent in what we expect and how we teach and reinforce the behaviours and transitions that develop these norms

What we permit we promote- if we set a norm that we expect children to walk in the library, we need to maintain this expectation. If we permit running or climbing over furniture, we are promoting this behaviour as normal and allowed.

This shift does not mean teachers are going to be grumpy or more controlling. It does mean that we as a teaching group agree to what we think constitute excellent behaviour under the norms, that we keep this simple, and that we explicitly teach the expectations to children. Should you have any questions, please come and speak with Andrew.

Important Dates:

We have attached a list of important dates for the term ahead. Please keep this list handy.

We are waiting on confirmation for House Sports, but we are anticipating it will be held on Friday 17th March, which is the first Friday after the Long Weekend.

Improving Writing outcomes:

This year we are trialling a framework for writing 'comparative judgement'. The work is guided by writing instruction that begins at the sentence level, and supports students to understand what makes a sentence a complete sentence. Understanding the grammatical features of a sentence from the early concepts (subject/noun, verb, adjective etc) to more complex (appositives/modifying nouns, conjunctions, independent and dependent clauses etc) helps students to write with greater precision and purpose. Students in Year 2,4 and 6 will write a response to a prompt which we will use to guide our understanding of what children already know about the craft of writing, and what our next steps or explicit instruction need to be. If you have any questions, please see Andrew or one of your teachers.

NAPLAN

NAPLAN will be taking place in Week 8 in Term 1. The NAPLAN date has been moved forward, from Term 2, to Term 1. Our understanding of this is to improve both the way teachers can respond the data and information that we get back, and to speed up the process for sharing the data, from the National Framework, back to schools. Only students in Grade 3 and Grade 5 sit the assessments. We assume children will sit the assessments unless families contact us to seek an exemption (which is a very straightforward process). We do not want this assessment to take centre stage for our teaching, nor do we want the assessment to cause anxiety for our children. We will be running some simple activities that will help children understand- testing requirements, what multiple choice means and how to select an answer, and some computer familiarity as these assessments (other than writing in Grade 3) are completed online. If you have concerns or would like to know more, please speak with your teacher or Andrew.

Congratulations Chelsea!

Chelsea, our fantastic Year 3 teacher, has made it through her first full week of teaching her own class. Chelsea has worked in primary schools prior to coming to Macclesfield, taking on short term contracts and casual roles, but she has now completed her first full week at Macclesfield- well done!

Prep students:

The first week of school can be tiring. We are so proud of all our wonderful prep students for making it through Week 1 with big smiles, lots of enthusiasm and plenty of happiness. Well done also to Marissa and Caitlyn for creating such welcoming, calm and gentle spaces for learning.

Andrew Bagnall

Principal

Late Arrival/Early Departure

We understand that sometimes students arrive after 9am, or have to leave school before 3:30pm.

If your child is late, please stop by the office to collect a 'Late Pass' and to alert Kylie or Andy of their arrival so that they can sign your child in electronically on Compass. Teachers do not remark the roll once they have commenced class and your child may be recorded as absent for the day if this is not done.

If you need to collect your child early, please visit the office on your way to the classroom to collect an 'Early Leaver' pass and to again alert Kylie or Andy of their departure. Please then take this pass to your child's classroom so that the teacher knows that your child has been signed out for the day. If possible, please do not call the office requesting that your child be sent over for pick-up.

If the office is unattended at the time of your arrival/departure, please complete the sign in/out book located on the front counter.

OSHC Mobile: 0407354970 3.30pm- 8pm – 6am-9am

School Office: 59684734 9am-4pm

Email: Selina.rose@education.vic.gov.au



Unfortunately due to a shortage of staff, we are forced to close OSHC at 5:30pm until further notice. This change will come into effect from Monday 06 February. We understand that this may cause difficulties for some families, and we are doing everything that we can to secure more staff.

Our OSHC program is an enjoyable and interactive way for children of all ages to come together to participate in some fun activities while making new friends. Activities on offer range from craft making, construction, Hama beads, dress ups, role play, board games, science experiments, gym, outdoor play and lots more. We offer a before and after school program where we provide healthy and nutritious snacks. Opening hours are 7am-8.45am then 3.30pm-5:30pm. If you are interested in finding out more please call in, have a look around and meet our friendly staff.

Donations: We are looking for different shaped and unusual jars, big and small. Also lots of different material and sewing items like needles and cotton for the children who are interested in learning to sew.

New Enrolment Forms

Due to policy changes, there is a new enrolment form for OSHC this year. The new form has been updated to include all of your children's information on the one form. Please make sure you return this form before your child's next booking.

Accounts

Our OSHC service here at Macclesfield is purely run by the school council and relies on regular payments of accounts to run the service. In 2023 it is asked that all accounts be

paid in full within 2 weeks of receiving your bill to secure your child's bookings. A Direct Deposit option is available to all parents.

Fees

For the last 3 years our OSHC fees have remained the same however with the rising cost of living our OSHC fees will be going up slightly (\$1.00) at the start of 2023. Child Care Subsidy is available to most parents and needs to be set up before your child attends the service.

Before School Care \$17.00

After School Care \$21.00

Bookings

Please let us know if your days will be changing this year. Thursday after care is still fully booked.

Just a reminder to all parents that your child will need to have a wide brimmed hat to wear outside during term 1.

Thanks from the OSHC team

JOB OPPORTUNITY

Here at Macclesfield Primary School OSHC we have a casual educator position in our Out of School Hours Care Program. This position is to cover some afternoon sessions which will run from 3:00pm-6:30pm and a few morning sessions which run from 7:00am-9:00am. Days will be from Monday to Friday. Term time only. Training provided.

Please send your resume to: Andrew.Bagnall@education.vic.gov.au

or contact the school office on 5968 4734.

Camps, Sports and Excursion Funds

For parents that are applying for CSEF can you please ensure the office has a copy of your valid concession card on file.

CSEF ELIGIBILITY Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
- on the first day of Term two

a) be a holder of one or more of the eligible financially-means tested cards OR be a temporary foster parent, and;

b) submit an application to the school by the due date.

Criteria 2 - Be of school age and attend school in Victoria For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date For concession card holders CSEF eligibility will be subject to the parent/ carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

Important reminders

Please see the office if you need to update any of the following records

- Asthma Plan
- Anaphylaxis Plan
- Medication Authority
- 2023 Photo Permission forms—sent home to families this week

Lost Property

We aim to get all named items of clothing back to the students classrooms, un-named items will be displayed on the hooks in the breezeway. Please ensure you check this from time to time if you are missing any items. At the end of each term, we will wash and donate unclaimed school clothing to our second hand uniform supplies.

Book Club 2023

Welcome to a new school year, Macclesfield Primary school will be offering Book Club to families again this year. Issues will be sent home up to twice a term. Please keep an eye on the newsletter for due dates.

If you have any questions about Scholastic Book Club, please speak to Kylie in the office.

Book Club LOOP
The EASIEST way for parents to order and pay for Book Club!



Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!



Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!



 SCHOLASTIC

Evaluation of the Inclusion Works Program in Victorian Schools All Parents – Explanatory Statement

MUHREC: 28178

Dear Parents,

We wanted to let you know that our school will be participating in a research project this year. The aim of the project is to evaluate a year-long, school wide teacher professional learning program called Inclusion Works (IW). IW is designed to support teachers and school leaders to select, adapt, and implement evidence-based behaviour support strategies through the delivery of customised workshops and in-classroom professional learning and coaching. A consultant from Learning for Life (L4L) will be working at the school for one day a week this year. The L4L consultant will be observing your child's teacher on average of once a fortnight for approximately 30 minutes. They will be focusing on the teachers teaching style and the general dynamics within the classroom. The L4L consultant will use the principles of applied behaviour analysis (ABA) to coach staff on how to implement strategies to address both group needs and as required individual student needs. This may include things like presenting instructions in a simplified manner or providing students with extra reinforcement to help motivate them to do their work. At times the L4L consultant may step in during the observations to model to the teacher how to implement a particular strategy with the class as a whole or individual students. If this does occur it would always be within the classroom, the L4L consultants will never be on their own with your child. Your child will participate in their classroom activities as usual, there will be no interruption to their learning.

We anticipate that our students will benefit from the IW program. If the teachers are able to learn to effectively manage the disruptive and off-task behaviour of students, all students will benefit from additional time engaged in educational activities. Additionally, one of the behaviour principals taught focuses on the use of reinforcement to encourage student engagement. This positive and proactive strategy builds a positive classroom climate because it allows the teacher to focus on what students are doing well, rather

than what the students are doing 'wrong'. As such this method can help students experience more success in their learning.

Monash Universities and the Department of Education's Human Research Ethics Committee has approved this project.

Where can I get further Information

A voluntary parent information session will be conducted by the schools L4L consultant and/or the student researcher towards the end of term 1. The logistics of the IW program will be discussed in more detail as well as the associated research project and you will have the opportunity to ask questions.

Your Child's Involvement

As this project is focused on teacher training it will be delivered in all the classrooms this year to ensure that all of our school staff can receive the training. However, if there is any reason that you would prefer that your child is not involved please return the form below to your school's leadership or the student researcher via email. Whilst the IW program will still be delivered in your child's classroom your child will not be discussed in any way and the consultants will not engage with them at all when they are in the classroom.

Yours sincerely,

Dr. Erin Leif

(Chief Investigator)

Faculty of Education

Phone: (03) 9905-2808

Email: erin.leif@monash.edu

Ms. Sarah Wood

(Student Researcher)

Faculty of Education

Email: sarah.wood2@monash.edu

All Parents – Opt Out Form**MUHREC 28178**

Dr. Erin Leif (Chief-Investigator) Faculty of Education Phone: (03) 99052808 Email: erin.leif@monash.edu	Ms. Sarah Wood (Student Researcher) Faculty of Education Email: sarah.wood2@monash.edu
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To be completed by a parent or guardian who **DOES NOT AGREE** to their child taking part in the study evaluating the Inclusion Works program at their school.

I confirm that I have read and understand the explanatory statement for the above study and have had the opportunity to ask questions.

I DO NOT wish my child to take part in the above study

Please return this form to your school leadership or the student researcher.

Your Name:

Your Child's full name:

Child's School:

Child's teacher:

Parent/Guardian Signature:

Date:
