

ABOUT US

Macclesfield Primary School is located in a semi-rural residential area on the eastern edge of the Dandenong Ranges, in the Shire of Yarra Ranges in Melbourne. The semi-rural setting and the small country community are major characteristics that make the school attractive for parents and students.

WHAT IS THE PRIMARY YEARS PROGRAMME (PYP)?

The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry. The PYP is flexible enough to accommodate the demands of most national or local curriculums and provides the best preparation for students to engage in the IB Middle Years Programme.



MISSION

Our unique setting at Macclesfield Primary School aims to develop a community hub which provides a quality, inquiry-based education. We believe this allows everyone to reach their full and unique potential within a caring and joyful environment, celebrating cultural diversity and sustainable practices.

VISION

Macclesfield Primary School aims to create an inspiring teaching and learning community, where we nurture curiosity and bestow a life-long love of learning.

OUR COMMUNAL GOALS

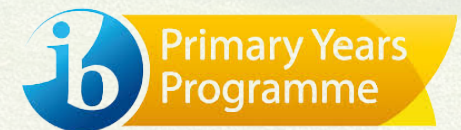
To cultivate a desire of learning in children and provide them with the skills they need to be knowledgeable, adaptable, empathetic and resilient in a rapidly changing world. To educate students to be mindful of other perspectives, to take personal action towards shared guardianship of planet Earth and help to create a better, more peaceful world.

CONTACT US

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MACCLESFIELD PRIMARY SCHOOL



The IB Primary Years Programme

- addresses students' academic, social and emotional well-being
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it

- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

The six subject areas identified within the IB Primary Years Programme:

- language • social studies • mathematics
- arts • science • personal, social and physical education

The IB Learner Profile Attributes

As IB learners we strive to become **inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.**

The most significant and distinctive feature of the IB Primary Years Programme are the six transdisciplinary themes.

These themes provide IB World Schools with the opportunity to incorporate local and global issues into the curriculum and effectively allow students to “step up” beyond the confines of learning within subject areas.

Each theme is addressed each year by all students.

These transdisciplinary themes help teachers to develop a programme of inquiries—investigations into important ideas, identified by the schools, and requiring a high level of involvement on the part of the students. These inquiries are substantial, in-depth and usually last for several weeks.

Who we are

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

Where we are in place and time

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives

How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

How the world works

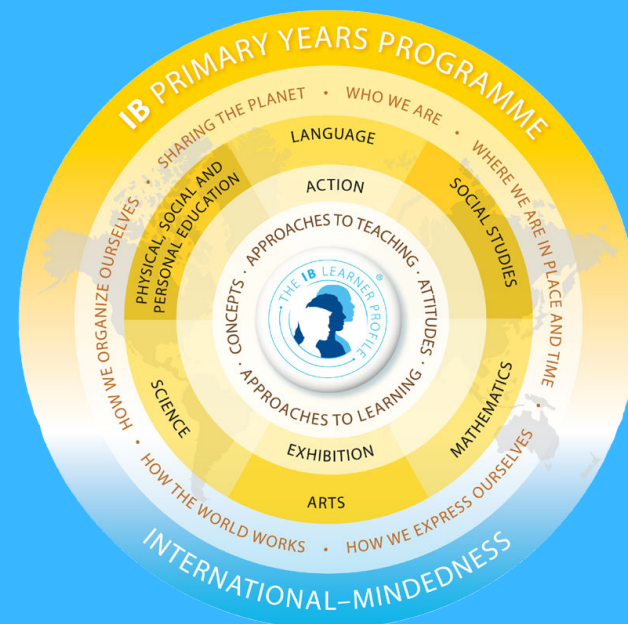
Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

Sharing the planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.



THE EXHIBITION

The Exhibition is an important part of the PYP for all students. In the final year of the programme, students undertake a collaborative, transdisciplinary inquiry process that involves them in identifying, investigating and offering solutions to real-life issues or problems.

As the culminating experience of the PYP, the Exhibition offers students an exciting opportunity to demonstrate independence and responsibility for their own learning.

