



Bullying

Macclesfield Primary School considers bullying an unacceptable form of behaviour

The school supports the right of all to work and play in an environment free from bullying. All persons have a legal right to protection against bullying. Students who continue to offend will undergo further education and will also be disciplined accordingly.

We use a wellbeing approach with clearly defined procedures and this is documented in our Student Engagement policy and is part of our curriculum framework. You may wish to talk to someone about it or get some help to deal with the situation. The school has a number of people who are able to help you.

We will work together to ensure bullying behaviour is not part of our school community.

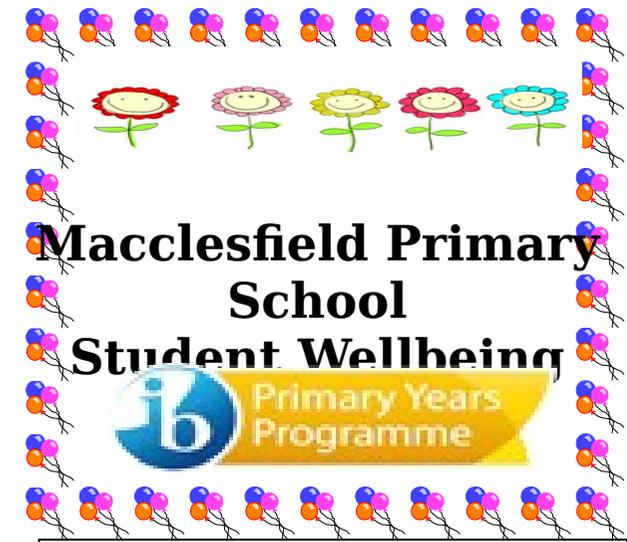
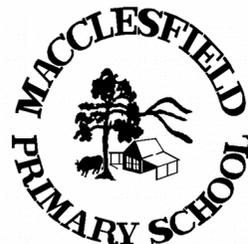


Support Staff & Services

Life Education Van—All children will participate in the Life Ed van activities. These teach age appropriate skills relating to decision making, looking after our bodies and drug education.

Welfare Counsellor—A trained educational psychologist is available for individual assessment and assistance via teacher/parent referral.

Speech pathology—Our DET speech pathologist is available for individual assistance and assessment for children who are experiencing difficulties with speech. We also contract speech therapy support from VITA Consultancy Program for Students with Disabilities—a whole school approach to supporting students with disability, including funding for aide support and for students who have experienced loss or grief. Please contact the Principal for further information.



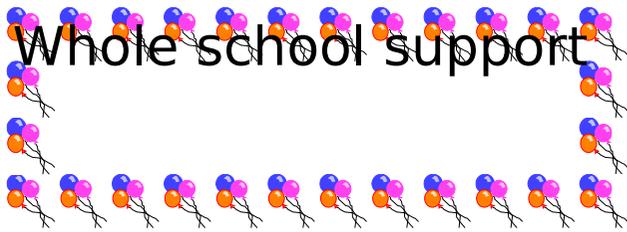
Macclesfield Primary School Student Wellbeing



Students are better prepared for learning when they are healthy, safe and happy, therefore, student welfare is the responsibility of all staff working in a whole school context. Student learning cannot be separated from welfare.

Our PYP Learner Profile attributes **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open minded, Caring, Risk Takers, Balanced and Reflective** are actively promoted throughout the school.

This brochure outlines our whole school approach which teach positive social skills and implements the framework for student engagement (wellbeing) developed by the Department of Education and Training. If you would like any further information regarding Student Wellbeing please feel welcome to contact the school.



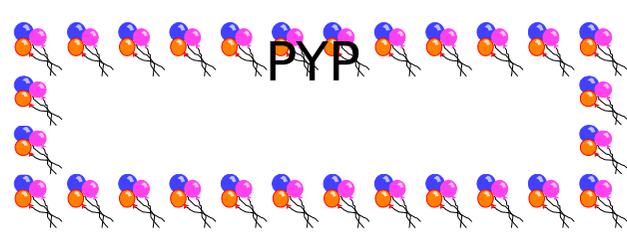
Whole school support

We have a whole school approach to student wellbeing and use a range of activities and curriculum resources to promote whole school wellbeing and connectedness;

- IB- Primary Years Programme
- Buddies activities
- Student Leadership
- Student led Senior School assembly
- Whole school special days and events
- Annual whole school concert
- Camps and excursions to compliment our curriculum program

PYP Attitudes

- Appreciation
- Commitment
- Confidence
- Co-operation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance

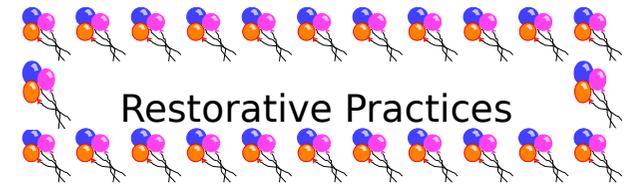


PYP

The Primary Years Programme provides the framework for our school inquiry learning approach—when we combine a challenging and engaging teaching and learning approach with the PYP Attributes and Attitudes we are developing a learning community that is tolerant and respectful.

PYP Learner Profile attributes

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open minded
- Caring
- Risk Takers
- Balanced
- Reflective



Restorative Practices

Restorative Justice in a school setting views misconduct not as ‘school rule breaking’, but as a violation against people and relationships in the school and the wider community.

When children do something wrong we look at who has been hurt/harmed/affected by it and seek to find a solution that will help repair the harm.

During a restorative conference the wrongdoer has an opportunity to hear how their actions have upset or harmed someone else.

The victim and the wrongdoer (with guidance where needed) then agree on a solution that will help to repair the harm and restore the relationship.

This approach puts into practise the PYP attributes and attitudes and there we focus on building better relationships for our whole school community.

We are working together to make things better and our children and teachers are regularly involved in activities that are designed to increase self awareness, mindfulness, awareness of others, self esteem, cooperation, trust and listening skills. Children become more able to express their feelings and helps to develop positive relationships and a sense of community.